



Yahia Fares University of Medea
Faculty of Arts and Languages
Laboratory of Terminological and Lexical Studies
Research Team: Terminology of Text
Linguistics and Discourse

The 2nd National Conference
Arabic Grammar: Scientific Authenticity and Didactics of Grammar between the Past and Present
October 05th, 2026

Conference Organizers

Conference Honorary Chair : Prof. Djaafar Bouarouri (Rector of the University of Medea)

□ **General Supervisor of the Conference:** Dr. Chafia Ammi (Dean of the Faculty of Arts and Languages)

□ **Conference Chair:** Prof. Chadli Saoudi (Director of the Laboratory of Terminological and Lexical Studies)

□ **Chair of the Scientific Committee:** Dr. Larbi Reki

□ **Chair of the Organizing Committee:** Prof. Moulay Mokaddem



Conference Preamble

Scholars of the Arabic language laid the foundations of one of the most distinguished linguistic sciences: Arabic grammar. Through this discipline, they safeguarded the Arabic language and preserved the Holy Qur'an from linguistic distortion, error, and misinterpretation. They established its principles with remarkable precision to ensure the language's continuity, development, and vitality across generations. Arabic grammar was built upon solid and enduring foundations that harmonized transmitted authority with rational inquiry, enabling grammarians to formulate a comprehensive system of rules grounded in both authentic linguistic evidence and sound reasoning. These principles remained firm and resilient despite the numerous historical attempts to challenge or undermine this scientific edifice. As a result, Arabic grammar protected the language from corruption, foreign influences, and the linguistic changes brought about by successive civilizations and cultural interactions. Moreover, the revelation of the Holy Qur'an further enhanced the beauty, richness, and expressive power of the Arabic language, preserving its authenticity while expanding its linguistic and rhetorical horizons.

Throughout its long history, Arabic grammar has undergone successive stages of development, progressing from its formative beginnings to a highly sophisticated and mature discipline. This remarkable evolution was made possible through the tireless efforts of generations of distinguished scholars who devoted their intellectual lives to establishing, refining, systematizing, and simplifying its principles. They also responded to misconceptions and criticisms directed at Arabic grammar throughout different historical periods, ultimately reaffirming its scientific rigor and intellectual depth. In the modern era, grammatical studies have expanded into diverse specialized fields in response to increasingly complex linguistic questions and the growing interaction between grammar and related disciplines, including linguistics, discourse analysis, text linguistics, semantics, pragmatics, and textual criticism. This interdisciplinary development has significantly broadened the scope of grammatical inquiry and deepened our understanding of language and textual interpretation.

Through this international conference, we seek to examine the most significant issues, questions, and contemporary developments that have shaped Arabic grammatical thought from its classical foundations to its modern theoretical perspectives. The conference aims to explore the dynamic role of Arabic grammar in relation to the various disciplines concerned with language, discourse, and text analysis, while highlighting the theoretical approaches that have enriched and expanded its field of inquiry. By bringing together scholars and researchers from diverse academic backgrounds, the conference aspires to foster constructive dialogue, encourage interdisciplinary perspectives, and contribute to a deeper understanding of Arabic grammar as a living and evolving scientific discipline. These themes will be addressed through a series of specialized research tracks that reflect both the richness of the Arabic grammatical tradition and its relevance to contemporary linguistic scholarship.

Conference Themes

Theme 1: The Authenticity of Arabic Grammar and Its Epistemological Foundations

- **The Method of Grammatical Induction:** Its impact on formulation of grammatical rules among pioneering grammarians (e.g., Al-Khalil, Sibawayh, Al-Mubarrad, and Ibn Al-Sarraj).

- **Grammatical Terminology:** A comparative study between the Basra and Kufa schools (Origins and Development).
- **Grammatical Dispute:** Its causes and implications for grammatical studies.
- **Arabic Grammar and Islamic Sciences:** Manifestations of cognitive integration, interdisciplinary studies, and the impact of this integration on the methodology of grammatical analysis and reasoning.

Theme 2: Didactics of Arabic Grammar: Past and Present

- **The Role of Grammatical Texts and Their Commentaries** in the didactics of Arabic grammar (e.g., *Alfiya of Ibn Malik*, *Shudhur al-Dhahab*, *Ibn Adjurrum al-Sanhaji*, etc.).
- **The Methodology of Teaching Grammar among Ancient Scholars:** Rote learning, memorization, grammatical debate circles, the dictations of grammarians, and scholars' councils.
- **Arabic Grammar and Compiling Methodologies:** (e.g., *Kitab al-Jumal fi al-Nahw* by Al-Zajjaji, *Al-Mufasssal fi al-Nahw* by Al-Zamakhshari, etc.).
- **Contemporary Challenges in Teaching Grammar** in institutes and universities: Diagnosing difficulties and proposing solutions (e.g., dense grammar curricula, overload of rules, lack of practice, and the dominance of theoretical instruction).
- **Computational Grammar and Arabic Education:** Integrating technology into teaching Arabic grammar (e.g., diagrams, flowcharts, and mind maps).

Theme 3: Arabic Grammar between Authenticity and Innovation (A Forward-Looking Vision)

- **The Renewal of Arabic Grammar:** A reading into the efforts of modern scholars, such as: *Ihyaa al-Nahw* (Reviving Grammar) by Ibrahim Mustafa; *Taysir al-Nahw al-Ta'limi Qadiman wa Hadithan* (Facilitating Pedagogical Grammar between the Past and Present) by Shawqi Dayf; *Fi al-Nahw al-Arabi: Naqd wa Tawjih* (In Arabic Grammar: Criticism and Guidance) and *Al-Nahw al-Arabi: Qawa'id wa Tatbiq* (Arabic Grammar: Rules and Application) by Mahdi al-Makhzumi; *Tajdid al-Nahw al-Arabi* (Renewing Arabic Grammar) by Dr. Afif Demashkieh, etc.
- **Modern Methods of Teaching Grammar:** The deductive approach, the literary (functional) text method, the descriptive approach, the competency-based approach, and the problem-solving method.
- **Features of Modernizing Grammar Instruction:** Streamlining by reducing grammatical content to essential rules for correct usage, prioritizing practical application over theory, omitting disputable issues among grammarians, and minimizing the pedagogical burden of grammatical rationales and analogies that packed classical textbooks.

Theme 4: Arabic Grammar and the Didactics of Arabic for Non-Native Speakers

- **Computational Modeling of Arabic Grammar** and its application in teaching Arabic to non-native speakers.
- **Contrastive Linguistics and Error Analysis** in the field of teaching Arabic to non-native speakers through pioneering and contemporary experiences.

Scientific Committee

- **Dr. Larbi Reki**, University of Medea (*Chair of the Committee*)
- **Prof. Mohamed Ould Dali**, University of Medea
- **Prof. Benyoussef Hamidi**, University of Medea



- **Prof. Mohamed Khribech**, University of Medea
- **Prof. Seddik Gouri**, University of Medea
- **Prof. Noura Kadi**, University of Medea
- **Prof. Awatef Gasmi El Hassani**, University of Medea
- **Prof. Oum Hani Rahmani**, University of Medea
- **Prof. Houria Medane**, University of Medea
- **Prof. Abdessalam Benalia** University of Medea
- **Prof. Nouredine Drim**, University of Chlef
- **Prof. Safia Benzina**, University of Chlef
- **Prof. Abdelkader Hadjadj**, University of Béchar
- **Prof. Chaib Ouarniki**, University of Laghouat
- **Prof. Abderrahmane Belhaniche**, University of Tipaza
- **Dr. Abdelkader Chebouni**, Higher School Annex - Bumerdes
- **Dr. Salem Saghir**, University of Medea
- **Dr. Djamel Issam**, University of Medea
- **Dr. Ahmed Fadjr**, University of Medea
- **Dr. Fatima Ouimer**, University of Medea
- **Dr. Saliha Djellab**, University of Medea
- **Dr. Souad Miroud**, University of Medea
- **Dr. Aicha El Achmi**, University of Medea
- **Dr. Hanane Mezhoudi**, University of Blida 2
- **Dr. Redha Rafe**, University of Bumerdes
- **Dr. Bilel El Habbas**, University of Bumerdes
- **Dr. Abdelghani Zitouni**, University of Bumerdes
- **Dr. Fethi Boukoftane**, University of Tipaza
- **Dr. Meriem Guettia**, University of Tipaza
- **Dr. Nadhira Benzaid**, University of Skikda



Organizing Committee

- **Chair of the Organizing Committee:** Prof. Moulay Mokaddem
- **Members of the Laboratory of Terminological and Lexical Studies**, along with faculty members from the Department of Arabic Language and Literature.
- **PhD Students** affiliated with the Laboratory of Terminological and Lexical Studies.

Participation Conditions

1. **Eligibility:** Participation is open to university professors and PhD students. Only individual submissions are accepted; however, an exception is made for PhD students, who are permitted to co-author their papers with their research supervisors.
2. **Originality:** Submissions must be original and innovative. The research must not have been previously presented at any scientific conference or extracted from a university thesis/dissertation.
3. **Relevance:** The research paper must strictly align with one of the proposed conference themes and must not deviate from the core theme.
4. **Methodology:** Researchers must adhere to established academic and methodological standards, particularly regarding documentation and referencing.
5. **Page Limit:** The research paper must be between 10 and 20 pages long, including appendices and endnotes.
6. **Language:** Papers must be written in Arabic, accompanied by abstracts in both Arabic and English, following the provided template.
7. **Formatting Guidelines:**
 - Arabic Text:** Written in "Sakkal Majalla" font, size 16, line spacing 1.15, and footnote size 12.
 - English Abstract:** Written in "Times New Roman" font, size 14, and line spacing 1.15.
 - Footnotes:** Must be placed at the bottom of the same page.
8. **Rejection Policy:** Submissions that do not comply with the approved standards of scientific research will be rejected.

Important Dates and Guidelines

1. **Abstract Submission Deadline: 20 July 2026.** Abstracts must be submitted using the official conference template only.
2. **Notification of Abstract Acceptance: 20 July – 5 August 2026.**
3. **Full Paper Submission Deadline: 15 September 2026.**
4. **Notification of Paper Acceptance and Issuance of Invitation Letters: 25–30 September 2026.**
The Scientific Committee reserves the right to accept or reject submitted papers, and its decisions are final.
5. **Submission Email: moltaqaelnahw@gmail.com**
6. **Publication:** Accepted papers will be published in the conference proceedings, *Proceedings of the Conference*, issued by the **Laboratory of Terminological and Lexicographical Studies**.



Participation Form		
Recent personal		Full Name (First & Last Name)
		Degree / Qualification I
		Academic Title / Rank
		Specialization
		Affiliation
		State / Province
		Phone Number (WhatsApp)
		Email Address
		Conference Theme Title
		Research Paper Title
		Brief CV (in Arabic)
		Registration Number: (For Scientific Committee Use Only)



Research Abstract Template

Research Title: [Insert Title Here]

Author's Name: [Insert Name Here]

Conference Track: [Insert Track Here]

- **Introduction:** A brief introduction to the research, not exceeding four lines...
- **Research Problem:** The core issue or problem that the researcher aims to address and investigate...
- **Research Questions:** The main questions raised and addressed throughout the research paper...
- **Research Objectives:** Based on the research problem and questions stated above, a set of goals and objectives has been formulated to help clarify the following aims: ...
- **Research Significance:** Where the importance of the study lies, clarifying its contribution to the respective field...
- **Research Methodology:** An overview of the methodology adopted in the research...

♦ **Note:** The above sections can be written as a single, continuous narrative paragraph without using the subheadings.

Research Title (in English):

Author's Name (in Latin Letters):

English Abstract (Maximum 250 words)

(Type your English abstract paragraph here...)

Keywords: (Word 1, Word 2, Word 3, Word 4, Word 5)

